

Spelling Curriculum Overview



This Curriculum Overview shows what your child will learn in Spelling during their time at The Free School Norwich. This is reviewed annually and may be adapted to meet the needs of individual children or classes, and where appropriate, will be linked to events or places in our local environment.

Year 1					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence:</p> <p>Spellings linked to Phonics sounds taught each week. See Bug Club Phonics Curriculum Map</p>	<p>Sequence:</p> <p>Spellings linked to Phonics sounds taught each week.</p>	<p>Sequence:</p> <p>Spellings linked to Phonics sounds taught each week.</p>	<p>Sequence:</p> <p>Spellings linked to Phonics sounds taught each week.</p>	<p>Sequence:</p> <p>Spellings linked to Phonics sounds taught each week.</p>	<p>Sequence:</p> <p>Spellings linked to Phonics consolidation focusing on sound gaps as identified on the Phonics tracker.</p> <ol style="list-style-type: none"> 1. Consolidation 2. Consolidation 3. Consolidation 4. Common Exception Words 5. Common Exception Words 6. Common Exception Words

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Year 2

Harvest	Harvest	Harvest	Harvest	Harvest	Harvest
<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. 2. The /r/ sound spelt wr- at the beginning of words. 3. The /s/ sound spelt c before e, i and y. 4. The /j/ sound spelt j or g. 5. The /j/ sound spelt as ge and dge. 6. Common Exception Words 1.

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Year 3					
Harvest	Harvest	Harvest	Harvest	Harvest	Harvest
<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /ay/ sound spelt ei. 2. The /ay/ sound spelt ey. 3. Homophones and near-homophones 1. 4. Homophones and near-homophones 2. 5. The /s/ sound spelt c before e, i and y. (Year 2 revision). 6. Double consonants. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Suffix -ly. 2. Suffix -ly where the root word ends in y. 3. Adverbs with the suffix -ly where the root word ends in le. 4. Adverbs with the suffix -ly where the root word ends in ic . 5. Adverbs with the suffix -ly exceptions & consolidation. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The prefix dis-. 2. The prefix mis-. 3. The prefix re-. 4. Adding suffixes beginning with vowel letters to words of more than one syllable. 5. Split digraph i-e with a short & long vowel sound (Year 1 revision). 6. The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision). 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The /k/ sound spelt ch. 2. The /sh/ sound spelt ch. 3. Words ending with the /g/& /k/ sound spelt gue and que. 4. The /s/ sound spelt sc 5. The /i/ sound spelt y. 6. The /u/ sound spelt ou. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Words containing the letter string ough. 2. Days of the Week & Seasons. 3. Months of the Year 4. Time & Place 5. Cross curricular. 6. Direction Dimension & Amount. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. The vowel digraph ea and trigraph ear. 2. Word family – sol. 3. Word families – dec, cent, milli & micro. 4. Conjunctions 5. Prepositions 6. Long /ee/ sound spelt y at the end of words.

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Year 4 Spellings

Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence:</p> <ol style="list-style-type: none"> 1. Prefix in-. 2. Prefix im-. 3. Prefix il- and ir-. 4. Prefix sub- and super-. 5. Prefix inter-. 6. Prefix anti- & auto-. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Adverbs of Manner 2. Adverbs of Time 3. Adverbs of Place 4. Nouns ending in -ation. 5. Year3&4WordList1. 6. Year3&4WordList2. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Word ending sounds /zhuh/ spelt -sure. 2. Word ending sounds /cher/ spelt -ture. 3. Words ending /shuhn/ spelt -sion. 4. Words ending /shuhn/ spelt -ssion. 5. Words ending /shuhn/ spelt -tion. 6. Words ending /shuhn/ spelt -cian. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1 Suffix -ous with no change to the root word. 2. Suffix -ous with no root word. 3. Suffix -ous where -our is changed to -or before -ous is added. 4. Suffix -ous where the word ends in -y become i. 5. Suffix -ous where root word ends in e. 6. Suffix -ous – consolidation. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Possessive apostrophe with plural words. 2. The suffix -ary. 3. Words spelt -ar. 4. Words spelt -er. 5. Word families – uni, bi, tri & quad. 6. Word families – pent, hex, oct, & dec. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Word families – acro, acu/accu & aero. 2. Word families – anni/annu, aqu & Astro. 3. Word families – bi & bio. 4. Word families – cert, chrono & circ. 5. Word families – co & corp. 6. Word families – demo, dent & dia.

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Year 5 Spellings					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence:</p> <ol style="list-style-type: none"> Words with endings that sound like /shuhs/ spelt with –cious. Words with endings that sound like /shuhs/ spelt with –tious or –ious. The sound /i/ spelt y (revision from year 3 & 4). Words that start with ‘con-’. Words ending /shuhn/ spelt -tion. The /l/ or /əl/ sound spelt –le at 	<p>Sequence:</p> <ol style="list-style-type: none"> Words spelt ie. Words with a long /ee/ sound spelt ie or ei after c (and the exceptions). Words where c makes an /s/ sound before i, e and y. Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. Words ending -ment. Words ending -ity. 	<p>Sequence:</p> <ol style="list-style-type: none"> Adding suffixes beginning with vowel letters to words ending in -fer. Words with endings which sound like /shuhl/ after a vowel spelt -cial. Words with endings which sound like /shuhl/ after a consonant spelt -tial. Words beginning acc-. Words beginning occ-. Words ending in -ant 	<p>Sequence:</p> <ol style="list-style-type: none"> Words containing the letter string ough. Words ending in -ate. Words ending in -ture (inc year 4 content). Words ending in -age. Words ending in -ary. Suffix -ly (inc year 3 content). 	<p>Sequence:</p> <ol style="list-style-type: none"> Prefix -inter. Double consonant. Year5&6WordList1. Year5&6WordList2. Modal verbs. Word families – dis & dur 	<p>Sequence:</p> <ol style="list-style-type: none"> Prefix -inter. Double consonant. Year5&6WordList1. Year5&6WordList2. Modal verbs. Word families – dis & dur

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Year 6 Spellings

Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence:</p> <ol style="list-style-type: none"> 1. Synonyms 1. 2. Synonyms 2. 3. Antonyms. 4. Word families – com & contra. 5. Word families – equ, ex & extra. 6. Word families – gen, geo & graph. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Word families – labor & liber . 2. Word families - loc & log. 3. Word families – maxi & mini. 4. Word families – mid & mal. 5. Word families – mono & du. 6. Word families – nat & mort. 	<p>Sequence:</p> <p>Identifying & addressing gaps.</p>	<p>Sequence:</p> <p>Identifying & addressing gaps.</p>	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Word families – non & neg. 2. Word families – nov & numer. 3. Word families – omni & para. 4. Word families – per & pre. 5. Word families – post & pro. 6. Word families – re & reg. 	<p>Sequence:</p> <ol style="list-style-type: none"> 1. Word families – rupt & trans. 2. Word families – sect & super. 3. Word families – tele & terr. 4. Word families – scribe/scrip. 5. Word families – ver & verb. 6. Word families – aud, vid & vac.

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Spelling Lists

Year 1	Year 2	Years 3 & 4	Years 5 & 6
<p>the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our – and/or others, according to the programme used</p>	<p>door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas – and/or others according to programme used. Note: ‘children’ is not an exception to what has been taught so far but is included because of its relationship with ‘child’.</p>	<p>accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle complete, consider, continue, decide, describe, different, difficult, disappear, early, earth eight/eighth enough exercise, experience, experiment, extreme, famous, favourite, February, forward(s), fruit grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, though, various, weight, woman/women</p>	<p>Accommodate, accompany, according, achieve, aggressive, amateur, ancient, apparent, appreciate, attached, available, average, awkward, bargain, bruise, category, cemetery, committee, communicate, community, competition, conscience*, conscious*, controversy, convenience, correspond, criticise (critic + ise), curiosity, definite, desperate, determined, develop, dictionary, disastrous, embarrass, environment, equip (–ped, –ment), especially, exaggerate, excellent, existence, explanation, familiar, foreign, forty, frequently, government, guarantee, harass, hindrance, identity, immediate(ly), individual, interfere, interrupt, language, leisure, lightning, marvellous, mischievous, muscle, necessary, neighbour, nuisance, occupy, occur, opportunity, parliament, persuade, physical, prejudice, privilege, profession, programme, pronunciation, queue, recognise, recommend, relevant, restaurant, rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol, system, temperature, thorough, twelfth, variety, vegetable, vehicle, yacht</p>

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Homophones List	
Years 3 & 4	Years 5 & 6
accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's	advice/advice device/device licence/license practice/practise prophecy/prophesy aisle/isle aloud/allowed affect/effect altar/alter ascent/assent bridal/bridle cereal/serial compliment/complement descent/dissent desert/dessert draft/draught farther/father guessed/guest heard/herd led/lead morning/mourning past/passed precede/proceed principal/principle profit/prophet stationary/stationery