

This Curriculum Overview shows what your child will learn in Handwriting during their time at The Free School Norwich. This is reviewed annually and may be adapted to meet

RECEPTION – MODULE 1

Early Years introduces handwriting using the printed method. It starts with Getting Ready for Handwriting including fine and gross motor skills warm-up exercises, correct sitting position and tripod pencil grip.

Harvest	Christmas	Winter	Spring	Whitsun	Summer
PATTERNS	EASY LETTERS/WORDS	EASY/HARD LETTERS/WORDS	HARD LETTERS/WORDS	HARD LETTERS/WORDS/ NUMBERS	CONSOLIDATION
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:
 Circles and spirals Lines Diagonals Jellies Zig-Zags Loopies Waves Weekly name writing	 I,I,t letters I,I,t words u, w, e letters u, w, e words c, o letters c, o words Weekly name writing	 a, d, letters a, d, words n, m, h letters n, m, h words j, y letters j, y words Weekly name writing	 g, q letters g, q words b, p, k letters b, q, k words v, s, r letters v, s, r words Weekly name writing	 f, x, z letters f, x, z words Numbers Numbers Numbers Numbers Weekly name writing 	 Phonics Phonics Phonics Phonics Phonics Phonics Weekly name writing

needs of individual children or classes, and where appropriate, will be linked to events or places in our local environment.

#FREE SCHOOL NORWICH **Handwriting Curriculum Overview**



Year 1 Handwriting – MODULE 2 Year 1 teaches how to correctly write printed and capital letters and numbers

	Year 1 teaches now to correctly write printed and capital letters and numbers					
Harvest	Christmas	Winter	Spring	Whitsun	Summer	
LETTER FAMILIES	CAPITAL LETTERS	CAPITAL LETTERS	CAPITAL LETTERS/PRINTED LETTERS	PRINTED LETTERS/NUMBERS	CONSOLIDATION	
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	
 Practice ladders Practice caterpillars Practice robots Practice Zig Zags 	 Write A-E Find A-E Practice A-E Write F-J Find F-J Practice F-J 	 Write K-O Find K-O Practice K-O Write P-T Find P-T Practice P-T 	 Write U-Z Find U-Z Practice U-Z Practice a-e Practice f-j Practice k-o 	 Practice p-t Practice u-z Number 0-4 Numbers 5-9 Number names CONSOLIDATION 	 Capital letters Capital letters Print letters Print letters Numbers Number names 	
National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	National Curriculum Links:	
KS1 Writing: Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place	KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place	KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place	KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place	KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place	KS1 Writing Sit correctly at a table, holding a pencil comfortably and correctly Begin to form lower-case letters in the correct direction, starting and finishing in the right place	
Form capital letters	Form capital letters	Form capital letters	Form capital letters	Form capital letters	Form capital letters	
Form digits 0-9	Form digits 0-9	Form digits 0-9	Form digits 0-9	Form digits 0-9	Form digits 0-9	



| Understand which letters |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| belong to which |
| handwriting 'families' (i.e. |
| letters that are formed in |
| similar ways) and to |
| practise these |



Year 2 Handwriting – MODULE 3

Year 2 introduces children to cursive letters and how to join them. They will have regular practice in letter formation and joining their handwriting.

Harvest	Christmas	Winter	Spring	Whitsun	Summer
CONSOLIDATION	JOINS/TRICKY LETTERS	JOINS/ TRICKY LETTERS	JOINS	JOINS	JOINS
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:
8. Easy letters9. Harder letters10. Long ladders11. Caterpillars12. Robots13. Zig Zags	7. Diagonal joins8. Horizontal joins9. Letter f10. Letter k11. b and d12. Letter w	7. Letter w 8. Letter s 9. Letter z 10. HFWs 11. HFWs 12. HFWs	7. HFWs 8. Long 'a' 9. Long 'e' 10. Long 'l' 11. Long 'o' 12. Long 'u'	7. Nouns8. Verbs9. Capital letters10. Adjectives11. Commas12. Adverbs	 Apostrophes – missing letters Apostrophes; possession Conjunctions Prepositions Speech marks Articles
National Curriculum Links: KS1 Writing:	National Curriculum Links: KS1 Writing:	National Curriculum Links: KS1 Writing:	National Curriculum Links: KS1 Writing:	National Curriculum Links: KS1 Writing:	National Curriculum Links: KS1 Writing:
Form lower-case letters of the correct size relative to one another	Form lower-case letters of the correct size relative to one another	Form lower-case letters of the correct size relative to one another	Form lower-case letters of the correct size relative to one another	Form lower-case letters of the correct size relative to one another	Form lower-case letters of the correct size relative to one another
Start using some of the diagonal and horizontal strokes needed to	Start using some of the diagonal and horizontal strokes needed to	Start using some of the diagonal and horizontal strokes needed to	Start using some of the diagonal and horizontal strokes needed to	Start using some of the diagonal and horizontal strokes needed to	Start using some of the diagonal and horizontal strokes needed to



| Join letters and |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| understand which |
| letters, when adjacent to |
| one | one | one | one | one | one |
| another, are best left |
| unjoined | unjoined | unjoined | unjoined | unjoined | unjoined |
| | | | | | |
| Write capital letters and |
| digits of the correct size, |
| orientation and |
| relationship to one |
| another and to lower |
| case letters |
| | | | | | |
| Use spacing between |
| words that reflects the |
| size of the letters |
| | | | | | |
| | | | | | |



Year 3 Handwriting – MODULE 4

Year 3 teaches children to enhance their handwriting legibility, consistency and quality through a variety of resources which link handwriting to other areas of the curriculum.

Harvest	Christmas	Winter	Spring	Whitsun	Summer
DOUBLES	DOUBLES	DOUBLES	DOUBLES	PRACTICE	PRACTICE
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:
 Ascenders Double 'b' Double 'c' Double 'd' Double 'e' Palindromes National Curriculum	 Tongue Twisters Double 'f' Double 'g' Double 'l' Double 'm' Onomatopoeia 	 Roman numerals Double 'n' Double 'o Double 'p' Double 'r' Colours - Spanish 	 Similes Double 's' Double 't' Double 'z' Reg Comp Adjectives Comp adjectives National Curriculum	 Odd and even Regular verbs Verbs ending in 'e' Irregular verbs Irregular verbs Number ops National Curriculum	 Coll nouns Synonyms Spellings Spellings Spellings Spellings Mational Curriculum
	National Coming Long	National Coming Long		Links:	Links:
Links:	National Curriculum	National Curriculum	Links:	KS2 Writing:	KS2 Writing:
KS2 Writing:	Links:	Links:	KS2 Writing:	102 Willing.	K32 Willing.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined	Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and	Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and



equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].

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Year 4 Handwriting – MODULE 5

Year 4 continues to build on producing fluent, consistent and legible handwriting through the regular practice offered in this module's lessons.

Harvest	Christmas	Winter	Spring	Whitsun	Summer
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:
	4 6 11: 5	4 6 11: 40	4 6 1 1	4 40 111	4 AU:
1. Tongue twisters	1. Spelling 5	1. Spelling 10	1. 6 x table	1. 12 x table	1. Alliteration
2. Spelling 1	2. Spelling 6	2. Spelling 11	2. 7 x table	2. 2D Shapes	2. Geography
3. Spelling 2	3. Spelling 7	3. Cloze 10-11	3. 8 x table	3. 2D Shapes	3. Science
4. Spelling 3	4. Spelling 8	4. Dictation 1	4. 9 x table	4. 3D Shapes	4. Pangrams
5. Spelling 4	5. Spelling 9	5. Dictation 2	5. 10 x table	5. In the Kitchen –	Consolidation
6. Cloze 1-4	6. Cloze 5-9	6. Dictation 3	6. 11 x table	Spanish	Consolidation
				6. Pangrams	
					National Curriculum
National Curriculum	Links:				
Links:	Links:	Links:	Links:	Links:	KS2 Writing:
KS2 Writing:					
					Use the diagonal and
Use the diagonal and	horizontal strokes that				
horizontal strokes that	are needed to join letters				
are needed to join letters	and understand which				
and understand which	letters, when adjacent to				
letters, when adjacent to	one another, are best left				
one another, are best left	unjoined				
unjoined	unjoined	unjoined	unjoined	unjoined	•
		-	-	-	Increase the legibility,
Increase the legibility,	consistency and quality				
consistency and quality	of their handwriting [for				
of their handwriting [for	example, by ensuring				
example, by ensuring	that the downstrokes of				
that the downstrokes of	letters are parallel and				
that the downstrokes of	letters are parallel and				



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Year 5 Handwriting – MODULE 6

Year 5 teaches children to produce cursive writing automatically, enabling them to focus on the content of their work rather than the process of writing.

than the process of writing.						
Harvest	Christmas	Winter	Spring	Whitsun	Summer	
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	
 Phonetics Spelling 1 Spelling 2 Spelling 3 Spelling 4 Spelling 5 Cloze 1-5 	 Codes Spelling 6 Spelling 7 Cloze 6-7 Proverbs Idioms 	 Jokes Shape poem Haiku Kennings Riddles Limericks 	 Clothes – Spanish Materials Aesop Europe Turtles Volcanoes 	 Aboriginal Egyptians Plague Tudors Shakespeare Ancient Greece 	CONSOLIDATION	
National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	
Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	
Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	



Year 6 Handwriting – MODULE 7

Year 6 presents learners with a range of tasks where they have to decide on an appropriate style of handwriting. Promoting speedy, fluent writing continues to be a strong feature. Challenging dictation exercises will refine pupils' revising and checking skills as well as boosting their handwriting speed, stamina and fluency.

Harvest	Christmas	Winter	Spring	Whitsun	Summer
Sequence:	Sequence:	Sequence:	Sequence:	Sequence:	Sequence:
 Spelling 1 Sentences 1 Spelling 2 Sentences 2 Spelling 3 Sentences 3 	 Spelling 4 Sentences 4 Spelling 5 Sentences 5 Spelling 6 Sentences 6 	 Spelling 7 Sentences 7 Spelling 8 Sentences 8 Nouns Verbs 	 Questions Adjectives Commas Adverbs Colons Pronouns 	 Semi-colons Prepositions Contractions Conjunctions Possession Articles 	 Hyphens Suffixes Speech marks Metaphors Personification Hyperbole
National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:	National Curriculum Links: KS2 Writing:
Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters	Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters
Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task	Choosing the writing implement that is best suited for a task