

## **What would we like children to achieve by the end of their time in Reception at The Free School Norwich?**

We will support children to:

**...be thoughtful listeners and confident, respectful, creative talkers who can hold a conversation.** They will use language to communicate needs, solve problems and express themselves. Children will listen attentively, reflect, be curious, ask questions, make comments and offer explanations. They will use a range of vocabulary and communication styles.

**...be kind, feel safe, have a sense of belonging and be confident to contribute.** They will develop positive relationships with their teachers and peers, follow rules and adapt behaviour accordingly. Children will manage their own self-care tasks and will know how to keep themselves and others safe. They will be able to play cooperatively and resolve conflicts with each other. They will recognise their emotions and know ways of managing overwhelming feelings.

**...be able to move their bodies in different ways, such as running, hopping, crawling, balancing, and rolling, and will develop the strength and dexterity for writing.**

**...enjoy stories and be inspired to learn to read and write.** They will know the Grapheme-Phoneme correspondences and tricky words needed for reading and writing simple words and sentences.

**...be fascinated by the magic of maths and will explore the patterns and relationships within number, shape, space and measure.**

**...be interested in the world around them and build knowledge of past and present, people, families and communities, and the natural world.**

**...know how to operate, interact with and programme a variety of technology within the classroom.**

**...feel free to express and explore their thoughts, feeling and ideas using any creative medium.**

**...have the Characteristics of Effective Learning as a strong foundation to work from.** These include keeping on trying, focusing, having a sense of achievement, having their own ideas, exploring, and trying new things.