

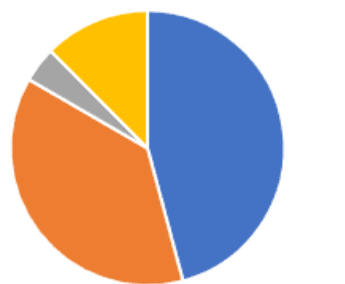
SEND in a Nutshell

IDENTIFICATION

Assessment on site and referrals to CAHMS/Early Help/NDS/SALT

- Dyslexia Screener.
- Boxall Profiling.
- Use of screeners for ASD, ADHD, and anxiety (SDQ) for CAHMS referrals
- Lucid Rapid Screener
- Black Sheep Press Language Assessments
- Wellcom
- Sandwell Maths
- Helen Arkell Spelling
- Salford Reading

SEND PROFILE BY AREAS OF NEED



■ Communication and Interaction ■ Cognition and Learning
■ SEMH ■ Sensory and Physical

EXAMPLES OF GOOD SEND PRACTICE

Cognition and Learning

- Lucid Rapid for Dyslexia Screening
- Dyslexia Trained TA on site

Communication and Interaction

- Fortnightly SaLT Support from Independent Speech and Language Services
- Attention Autism Training for Early Years staff
- 2 Trained Communication Champions

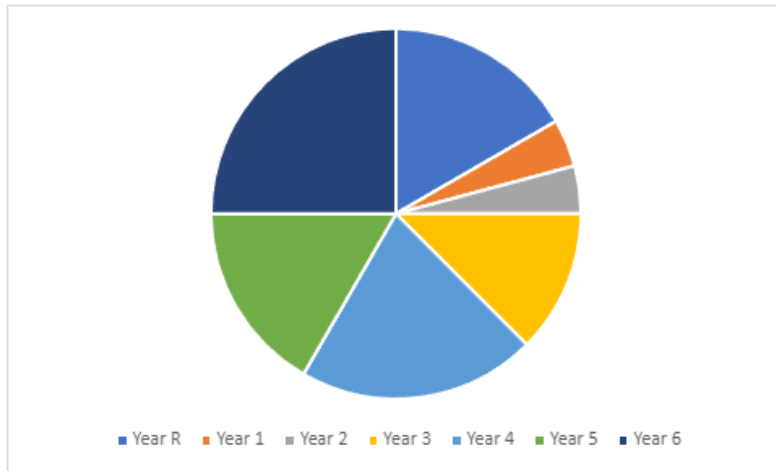
Social Emotional and Mental Health

- Key Person allocation
- Access to Thrive across all classrooms
- Weekly sessions with The Benjamin Foundation
- School 2 School Support
- Norfolk Steps Lead Professional
- Mental Health First Aider

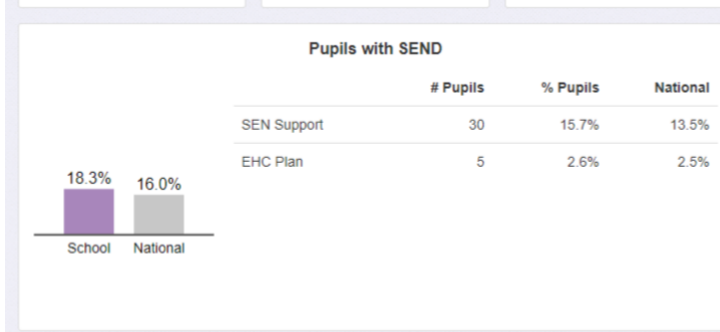
Sensory and Physical

- Work with Access through technology
- Consider seating position and seating adjustments in class
- Sensory resources: wobble cushions, fidget toys, sensory toys
- Accessible classrooms
- Disabled toilet for personal care

SEND BREAKDOWN BY YEARGROUP



EHCP vs SEN SUPPORT COMPARISON WITH NATIONAL



ATTENDANCE AND EXCLUSIONS

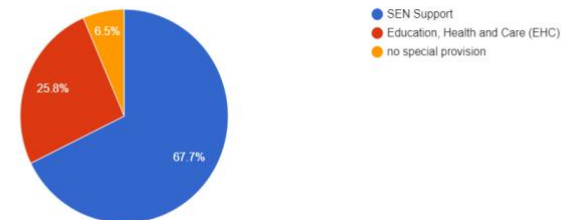
Fixed Term Exclusions

Year	SEN Support	EHCP	No SEND
21-22	0		0
22-23	3	0	8

Permanent Exclusions

Year	SEN Support	EHCP	No SEND
21-22	0	0	0
22-23	0	0	0

Students by SEN Status



KEY STRENGTHS & KEY AREAS FOR DEVELOPMENT

KEY STRENGTHS

- Aiming high for our SEND students
- TAs who trained in Early Reading, Phonics and Dyslexia
- Implementation of specialist teacher support
- Regular communication with parents
- SEND processes dealt with in a timely manner

KEY AREAS FOR DEVELOPMENT

- Group interventions
- Regular Staff SEND CPD
- Annual parent survey

Consistent adaptive teaching across the curriculum