

Reading Curriculum Overview



This Curriculum Overview shows what your child will learn in Reading during their time at The Free School Norwich. This is reviewed annually and may be adapted to meet the needs of individual children or classes, and where appropriate, will be linked to events or places in our local environment.

Reception reading (bug club phonics)					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
PHASE 2 UNITS 1-3	PHASE 2 UNITS 4-5	PHASE 3 UNITS 6-8	PHASE 3 UNITS 8-11	PHASE 4 UNIT 12 & CONSOLIDATION	CONSOLIDATION PHASES 2,3 & 4
<p>Sequence: To know the phoneme /s/ written as 's'. To know the phoneme /a/ written as 'a'. To know the phoneme /t/ written as 't'. To know the phoneme /p/ written as 'p'. To know the phoneme /i/ written as 'i'. To know the phoneme /n/ written as 'n'. To know the phoneme /m/ written as 'm'. To know the phoneme /d/ written as 'd'. To know the phoneme /g/ written as 'g'. To know the phoneme /o/ written as 'o'. To know the phoneme /c/ written as 'c'. To know the phoneme /c/</p>	<p>Sequence: To know the phoneme /e/ written as 'e'. To know the phoneme /u/ written as 'u'. To know the phoneme /r/ written as 'r'. To know the phoneme /h/ written as 'h'. To know the phoneme /b/ written as 'b'. To know the phoneme /f/ written as 'f' and 'ff'. To know the phoneme /l/ written as 'l' and 'll'. To know the phoneme /s/ written as 'ss'. Bug Club Books: PINK B Bug Club Phonics books that Bug Club Phonics books that practise h, b, f, ff, l, ll, ss. e, u, r.</p>	<p>Sequence: To know the phoneme /j/ written as 'j'. To know the phoneme /v/ written as 'v'. To know the phoneme /w/ written as 'w'. To know the phoneme /x/ written as 'x'. To know the phoneme /y/ written as 'y'. To know the phoneme /z/ written as 'z' and 'zz'. To know the phoneme /qu/ written as 'qu'. To know the phoneme /ch/ written as 'ch'. To know the phoneme /sh/ written as 'sh'. To know the phoneme /th/ written as 'th'. To know the phoneme /ng/ written as 'ng'.</p>	<p>Sequence: To know the phoneme /ai/ written as 'ai'. To know the phoneme /ee/ written as 'ee'. To know the phoneme /igh/ written as 'igh'. To know the phoneme /oa/ written as 'oa'. To know the phoneme /oo/ (long) written as 'oo'. To know the phoneme /oo/ (short) written as 'oo'. To know the phoneme /ar/ written as 'ar'. To know the phoneme /or/ written as 'or'. To know the phoneme /ur/ written as 'ur'. To know the phoneme /ow/ written as 'ow'. To know the phoneme /oi/ written as 'oi'.</p>	<p>Sequence: adjacent consonants (CVCC, CCVC, CCVCC, CCCVC, CCCVCC) Bug Club Books: RED C Bug Club Phonics books that practise adjacent consonants (CVCC, CCVC, CCVCC, CCCVC, CCCVCC) Tricky/Irregular words: you, all, was, give, live, have, like, so, do, some, come, were, there, little, one, when, out, what Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky</p>	<p>Sequence: Recap all phonemes, digraphs, trigraphs and tricky words. Bug Club Books: YELLOW A Bug Club Phonics books that consolidate known sounds. Tricky/Irregular words: you, all, was, give, live, have, like, so, do, some, come, were, there, little, one, when, out, what Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky</p>

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<p>written as 'k'. To know the phoneme /c/ written as 'ck'</p> <p>Bug Club Books: PINK A Bug Club Phonics books that practise s, a, t, p, i, n, m, d. Bug Club Phonics books that practise g, o, c, k. practise ck.</p> <p>Tricky/Irregular Words: to, the, no, go, l, into, her</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, CVC (consonant-vowel- consonant), pure sound (pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'), segment, consonant digraph.</p>	<p>Tricky/Irregular Words: to, the, no, go, l, into, her</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, CVC (consonant-vowel- consonant), pure sound (pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'), segment, consonant digraph.</p>	<p>Bug Club Books: RED A Bug Club Phonics books that practise j, v, w, x. Bug Club Phonics books that practise y, z, zz qu. practise ch, sh, th, ng.</p> <p>Tricky/Irregular words: me, be, he, she, we, my, by, they, are</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, CVC (consonant-vowel- consonant), pure sound (pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'), segment, consonant digraph, digraph, trigraph, long vowel</p>	<p>To know the phoneme /ear/ written as 'ear'. To know the phoneme /air/ written as 'air'. To know the phoneme /ure/ written as 'ure'. To know the phoneme /ur/ written as 'er'.</p> <p>Bug Club Books: RED B Bug Club Phonics books that practise ai, ee, igh, oa, oo (long), oo (short). Bug Club Phonics books that practise ar, or, ur, ow, oi, ear, air, ure and er</p> <p>Tricky/Irregular words: me, be, he, she, we, my, by, they, are</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, CVC (consonant-vowel- consonant), pure sound (pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'), segment, consonant</p>	<p>Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, CVC (consonant-vowel- consonant), pure sound (pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'), segment, consonant digraph, digraph, trigraph</p>	<p>words, CVC (consonant-vowel- consonant), pure sound (pronouncing each letter sound clearly and distinctly without adding additional sounds to the end e.g. 'f' not 'fuh'), segment, consonant digraph, digraph, trigraph</p>
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			digraph, digraph, trigraph, long vowel		
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Year 1 reading (bug club phonics)

Harvest	Christmas	Winter	Spring	Whitsun	Summer
RECAP ALL SOUNDS HIGHLIGHTED ON TRACKER	PHASE 5 UNITS 13-15	PHASE 5 UNITS 16-18	PHASE 5 UNITS 19-21	PHASE 5 UNITS 22 - 24	PHASE 5 UNITS 25-27
<p>Sequence:</p> <p>FSN PHONICS SOUNDS TRACKER WILL FORM SEQUENCE OF SOUNDS TO BE RECAPPED.</p> <p>Bug Club Books: YELLOW B & C Bug Club Phonics books that consolidate known sounds.</p>	<p>Sequence:</p> <p>To know the phoneme /w/ written as /wh/.</p> <p>To know the phoneme /f/ written as 'ph'.</p> <p>To know the phoneme /ai/ written as 'ay'.</p> <p>To know the phoneme /ai/ written as 'a-e'.</p> <p>To know the phoneme /ai/ written as 'eigh', 'ey' and 'ei'. To know the phoneme /ee/ written as 'ea'.</p> <p>To know the phoneme /ee/ written as 'e-e'.</p> <p>To know the phoneme /ee/ written as 'ie', 'ey' and 'y'.</p> <p>To know the phoneme /igh/ written as 'ie'.</p> <p>To know the phoneme /igh/ written as 'i-e'.</p> <p>To know the phoneme</p>	<p>Sequence:</p> <p>To know the phoneme /igh/ written as 'l'.</p> <p>To know the phoneme /oa/ written as 'ow'.</p> <p>To know the phoneme /oa/ written as 'o-e'.</p> <p>To know the phoneme /oa/ written as 'o' and 'oe'.</p> <p>To know the phoneme /oo/ (long) written as 'ew'.</p> <p>To know the phoneme /oo/ (long) written as 'ue'.</p> <p>To know the phoneme /oo/ (long) written as 'u-e'.</p> <p>Additional knowledge: To know that /oo/ (long) can also be spelt 'ui'. Examples are 'suit', 'juice' and 'fruit'.</p>	<p>Sequence:</p> <p>To know the phoneme /or/ written as 'aw'.</p> <p>To know the phoneme /or/ written as 'au'.</p> <p>To know the phoneme /or/ written as 'al'.</p> <p><i>Additional knowledge: If appropriate, explain to children that there are other ways to spell the /or/ sound:</i> 'augh' sounds /or/ as in "caught" 'our' sounds /or/ as in "four", "pour", but 'our' sounds /ure/ in "your" and "tour"</p> <p>To know the phoneme /ur/ written as 'ir'.</p> <p>To know the phoneme /ur/ written as 'er'.</p> <p>To know the phoneme /ur/ written as 'ear'.</p> <p>To know the phoneme /ow/ written as 'ou'.</p> <p>To know the phoneme /oi/ written as 'oy'.</p>	<p>Sequence:</p> <p>To know the phoneme /ear/ written as 'ere' and 'eer'.</p> <p>To know the phoneme /air/ written as 'are' and 'ear'.</p> <p>To know the phoneme /c/ written as 'c'.</p> <p>To know the phoneme /c/ written as 'k'.</p> <p>To know the phoneme /c/ written as 'ck'</p> <p>To know the phoneme /c/ written as 'ch'.</p> <p>To know that there are alternative graphemes for a phoneme.</p> <p>To know the phoneme /s/ written as 'c(e)', 'c(i)' and 'c(y)' /s/ written as 'sc' and 'st(l)'</p> <p>To know the phoneme /s/ written as written as 'sc' and 'st(l)'</p> <p>To know the phoneme /s/ written as written as 'sc' and 'st(l)'</p>	<p>Sequence:</p> <p>To know the phoneme /j/ written as 'g(e)', 'g(i)' and 'g(y)'.</p> <p>To know the phoneme /j/ written as 'dge'.</p> <p>To know the phoneme /l/ written as 'le'.</p> <p>To know the phoneme /m/ written as 'mb'.</p> <p>To know the phoneme /n/ written as 'kn' and 'gn' /r/ written as 'wr'</p> <p>To know the phoneme /ch/ written as 'tch'.</p> <p>To know the phoneme /sh/ alternatives.</p> <p>To know the phoneme /e/ written as 'ea'.</p> <p>To know the phoneme /zh/ written as 's'.</p> <p>To know the phoneme /w/ written as written as 's'.</p>

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	<p>/igh/ written as 'y'.</p> <p>Bug Club Books: BLUE A Read Bug Club Phonics books that practise 'wh' and 'ph'. Read the Bug Club Phonics books that practise /ai/ alternatives. Read the Bug Club Phonics books that practise /ee/ alternatives. Read the Bug Club Phonics books that practise /igh/ alternatives</p> <p>Tricky/Irregular words:</p> <p>oh, their, people, Mr, Mrs, Ms, water, where, who, again, thought, through.</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, segment, digraph,</p>	<p>To know the phoneme /oo/ (short) written as 'u' and 'oul'.</p> <p>Bug Club Books: BLUE B Read the Bug Club Phonics books that practise /oa/ alternatives. Read the Bug Club Phonics books that practise long and short /oo/alternatives.</p> <p>Tricky/Irregular words:</p> <p>oh, their, people, Mr, Mrs, Ms, water, where, who, again, thought, through.</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, segment, digraph, trigraph, adjacent consonants, alternative, syllables</p>	<p>Bug Club Books: BLUE C Bug Club Phonics books that practise /ur/, /ow/ and /oi/ alternatives.</p> <p>Tricky/Irregular words: work, laughed, because, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't.</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, segment, digraph, trigraph, adjacent consonants, alternative, syllables</p>	<p>To know the phoneme /s/ and /z/ written as 'se'.</p> <p>Bug Club Books: GREEN A/B Bug Club Phonics books that practise alternatives and all other alternatives taught.</p> <p>Tricky/Irregular words: work, laughed, because, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't.</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, segment, digraph, trigraph, adjacent consonants, alternative, syllables</p>	<p>To know the phoneme /w/ written as 'wa'. To know the phoneme /u/ written as 'o'.</p> <p>Bug Club Books: GREEN C Bug Club Phonics books that practise alternatives and all other alternatives taught.</p> <p>Tricky/Irregular words:</p> <p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, segment, digraph, trigraph, adjacent consonants, alternative, syllables</p>
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	trigraph, adjacent consonants, alternative, syllables				
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Year 2 reading (bug club phonics – bug club levelled books guided reading – reference guided reading cards)

Harvest	Christmas	Winter	Spring	Whitsun	Summer
PHASE 5	PHASE 6	PHASE 6	PHASE 5	PHASE 6	PHASE 6
<p>Sequence:</p> <p>FSN PHONICS SOUNDS TRACKER WILL FORM SEQUENCE OF SOUNDS TO BE RECAPPED.</p> <p>Bug Club Books: ORANGE A Bug Club Phonics books that consolidate taught sounds.</p>	<p>Sequence:</p> <p>To know how to use the suffix 's'.</p> <p>To know how to use the plural suffix '-es'.</p> <p>To know how to read and spell high frequency/ irregular plural words.</p> <p>To know how to read and spell words with plural suffix endings 's' and 'es'.</p> <p>To know the prefix '-re'.</p> <p>To know that the prefix 're' can mean 'again' or 'back'.</p> <p>To know the prefix '-un'.</p> <p>To know that the prefix 'un' denotes a negative action. It can mean 'not'.</p> <p>To know how to spell words of two or more syllables.</p> <p>Bug Club Books: ORANGE B Bug Club Phonics books that consolidate taught sounds.</p>	<p>Sequence:</p> <p>GUIDED READING (Follow guided read card linked to each text below: TURQUOISE A & B</p> <p>FICTION: Goldilocks and the Porridge Problem FICTION: The Penguins of Madagascar to the Rescue NON – FICTION: Welcome to the Circus FICTION: Pete's Peculiar pet Shop: Just the Job FICTION: Yun and the Ice Spirit NON-FICTION: Extreme Living</p> <p>Mon -Thurs – 4 x Guided Grp rotation – other groups silent reading. Fri – Comprehension Ninja</p>	<p>Sequence:</p> <p>GUIDED READING (Follow guided read card linked to each text below: PURPLE A & B</p> <p>FICTION: Pete's Peculiar Pet – The wrong jumper FICTION: Yun and the Fire Demon NON – FICTION: All about Mummies FICTION: Pete's Peculiar pet Shop: I want a Unicorn! FICTION: Yun and the Giant Bird NON-FICTION: Pirates – Life at Sea</p> <p>Mon -Thurs – 4 x Guided Grp rotation – other groups silent reading. Fri – Comprehension Ninja</p>	<p>Sequence:</p> <p>GUIDED READING (Follow guided read card linked to each text below: GOLD A & B</p> <p>FICTION: Pete's Peculiar Pet – The very smelly dragon FICTION: Tales of Taliesin: The Powerful Potion NON – FICTION: Fossils FICTION: The pirate and the Potter family; Sick as a Parrot FICTION: Tales of Taliesin: The Magic Storm NON-FICTION: Animals to the Rescue</p> <p>Mon -Thurs – 4 x Guided Grp rotation – other groups silent reading. Fri – Comprehension Ninja</p>	<p>Sequence:</p> <p>GUIDED READING (Follow guided read card linked to each text below: WHITE A & B</p> <p>FICTION: The Pirate and the potter family: All at Sea FICTION: The adventures of Sinbad the Sailor: Monkeys and Monsters NON – FICTION: Monkeys FICTION: The pirate and the Potter family: Set sail for school FICTION: The Adventures of Sinbad the Sailor: The Valley of the Diamonds NON-FICTION: Animal Self- Defence</p> <p>Mon -Thurs – 4 x Guided Grp rotation – other groups silent reading. Fri – Comprehension Ninja</p>

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	<p>Vocabulary: Phoneme, grapheme, beginning, middle, end, decoding, blending, vowel, consonant, irregular/tricky words, segment, alternative, syllables, morpheme, split digraph, suffix, prefix</p>				
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KS2

BUG CLUB LEVELLED BOOKS – FREE READER

2 x Books Weekly (Reading corners for progress reads/RFP Library Book)

BUG CLUB COMPREHENSION

(Reference Resources: Key texts, Teaching cards, Pupil Workbooks and Programme Handbook)

Year 3 reading (bug club comprehension)					
Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence: Workbook 1</p> <p>While I am Sleeping (Fiction – Picture Book) Hot Spots (Non-Fiction)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 1</p> <p>King Kafu and the Moon: (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Bright Sparks: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Bright Sparks: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>Fairy Tales (Anthology containing 2 fiction texts and 1 non-fiction text)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>Black Mountain (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text.

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Year 4 reading (bug club comprehension)

Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence: Workbook 1</p> <p>Mary Anning (Fiction – Picture Book) Dinosaurs (Non-Fiction)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 1</p> <p>The song of sky and sand: (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Daring Deeds: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Daring Deeds: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>Myths of the Sea (Anthology containing 2 fiction texts and 1 non-fiction text)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>A Tale of Two Poggles (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text.

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Year 5 reading (bug club comprehension)

Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence: Workbook 1</p> <p>Under my Feet (Fiction – Picture Book)</p> <p>The King in the Car Park (Non-Fiction)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> 1. Vocabulary activity 2. Pre-read text – note taking about three main questions (looking question, clue question and thinking question) 3. Discuss three key questions 4. Reflect on discussion by completing follow up tasks in workbooks. 5. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 1</p> <p>Below Deck: A Titanic Story (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> 1. Vocabulary activity 2. Pre-read text – note taking about three main questions (looking question, clue question and thinking question) 3. Discuss three key questions 4. Reflect on discussion by completing follow up tasks in workbooks. 5. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Incredible Quests: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> 1. Vocabulary activity 2. Pre-read text – note taking about three main questions (looking question, clue question and thinking question) 3. Discuss three key questions 4. Reflect on discussion by completing follow up tasks in workbooks. 5. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Incredible Quests: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> 1. Vocabulary activity 2. Pre-read text – note taking about three main questions (looking question, clue question and thinking question) 3. Discuss three key questions 4. Reflect on discussion by completing follow up tasks in workbooks. 5. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>Hidden Heroes (Anthology containing 2 fiction texts and 1 non-fiction text)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> 1. Vocabulary activity 2. Pre-read text – note taking about three main questions (looking question, clue question and thinking question) 3. Discuss three key questions 4. Reflect on discussion by completing follow up tasks in workbooks. 5. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>The Longest Night (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> 1. Vocabulary activity 2. Pre-read text – note taking about three main questions (looking question, clue question and thinking question) 3. Discuss three key questions 4. Reflect on discussion by completing follow up tasks in workbooks. 5. Follow up writing activity linked to the text.

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Year 6 reading (bug club comprehension)

Harvest	Christmas	Winter	Spring	Whitsun	Summer
<p>Sequence: Workbook 1</p> <p>Oliver Twist (Fiction – Picture Book)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 1</p> <p>The Road to Freedom (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Riaks and Thrills: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 2</p> <p>Riaks and Thrills: Magazine (Fiction, Non-fiction and Poetry)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>Beyond the Horizon (Novel)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text. 	<p>Sequence: Workbook 3</p> <p>The Tree (Novel)</p> <p>A Tsunami (Non-Fiction)</p> <p>Weekly teaching cycle for key text above linking to comprehension strategies (See Teaching Card):</p> <ol style="list-style-type: none"> Vocabulary activity Pre-read text – note taking about three main questions (looking question, clue question and thinking question) Discuss three key questions Reflect on discussion by completing follow up tasks in workbooks. Follow up writing activity linked to the text.